STUDY MODULE DESCRIPTION FORM							
,					<sup>ode</sup> 011101211011131215		
Field of			Profile of stu	dy	Year /Semester		
Safe	ty Engineering -	Full-time studies - First-	(general aca (brak)	demic, practical)	1/1		
	path/specialty		Subject offer	ed in:	Course (compulsory, elective)		
		-	F	Polish	obligatory		
Cycle o	f study:		Form of study (full	I-time,part-time)			
First-cycle studies full-time							
No. of h	ours				No. of credits		
Lectu	re: 30 Classes	s: 30 Laboratory: -	Project/sem	ninars: -	4		
Status of the course in the study program (Basic, major, other) (university-wide, from another fiel					·		
		(brak)		(b	rak)		
Educati	Education areas and fields of science and art				ECTS distribution (number and %)		
socia	Il sciences				4 100%		
50010							
	Economics				4 100%		
Resp	onsible for subje	ect / lecturer:	Responsible	e for subject	/ lecturer:		
dr E	wa Badzińska		mgr inż. Aga	ta Budzyńska-Bi	ernat		
email: ewa.badzinsla@put.poznan.pl email: agata.budzynska@put tel. 061 665-33-90 tel. 061 665-33-90					poznan.pl		
	061 665-33-90 ulty of Engineering Ma	nement					
	Strzelecka 11 60-965 F	-		ngineering Manag a 11 60-965 Poz	-		
Prere	equisites in term	s of knowledge, skills an	d social com	petencies:			
Student knows the basic knowledge of mathematics							
1	Knowledge	Knows the basic laws of the market					
		Student has the basic understanding of entrepreneurship					
2	Skills	Student is able to predict the basic phenomena of economic and social					
2		Student correctly uses the basic terms acquired during the study of entrepreneurship					
		Student is able to evaluate the information the media					
3	Social	The student has the ability to understand and analyze the basic socio-economic phenomena Students are active and willing to undertake entrepreneurial activities					
	competencies	The student has the ability to work in team and participate in the preparation of projects					
Assumptions and objectives of the course:							
		he basic concepts of economic the	eory.				
Unders	stand the operation of	the market mechanism.					
To fam	iliarize students with t	he basic tools of economic analys	is.				
		e students themselves to decide,			umer and the manufacturer.		
Transf		allocation of resources and wealt		•	<u> </u>		
		mes and reference to the	educational	results for a	TIEID OF STUDY		
	vledge:						
	•	nd market developments [[K1A_			14/2011		
2. He knows the relationship between microeconomic and macroeconomic phenomena - [[K1A_W22]]							
3. Has knowledge of the impact of the merger of firms in a market economy - [[K1A_W28]]							
<ol> <li>He has knowledge of the performance indicators of the market economy - [[K1A_W22]]</li> <li>Knows the basic costs in the short and long term - [[K1A_W24]]</li> </ol>							
6. He knows the accuracy of the international division of labor and international trade - [[K1A_W22]]							
<ol> <li>He knows the impact of economic factors on the safety of the institutions and processes of governance - [[K1A_W22]]</li> </ol>							
8. Has knowledge of the interdependence of cause and effect of economic phenomena - [[K1A_W24]]							
Skills:							

- 1. Student can verify and evaluate the phenomena and processes on the market [[K1A\_U12]]
- 2. Can evaluate different types of costs incurred by the manufacturer [[K1A\_U12]]
- 3. Able to solve tasks related to the elasticity of demand, supply, consumption, production and production costs [[K1A\_U12]]
- 4. Able to assess factors of economic growth and the importance of money for its development [[K1A\_U13]]

5. Able to use economic factors to improve management processes - [[K1A\_U12]]

6. It can estimate the size mismatch of the Polish economy to the EU (the gap of innovation, competitiveness effects) -  $[[K1A\_U13]]$ 

8. It can measure and interpret economic indicators to make its decision - [[K1A\_U12]]

# Social competencies:

1. We are happy to take the discussion on selected economic issues - [K1A\_K05]

- 2. We are happy to be working in a group [K1A\_K05]
- 3. It is capable of sharing knowledge [K1A\_K05]
- 4. Consciously looking for new information [K1A\_K05]
- 5. Proactive improvement of knowledge and skills [K1A\_K05]

### Assessment methods of study outcomes

1. Pass classes on the basis of a positive assessment of the final test, active participation in the activities and presence (two absences allowed)

2. The written examination

# Course description

- 1. Object of the economy. Positive and normative economics. Key areas of the economy.
- 2. Demand and supply.
- 3. The behavior of the organization in the market.
- 4. The company and its function in the economy.
- 5. Economic rent.
- 6. The balance of the organization in a competitive market and the labor market.
- 7. The role of the state in a market economy
- 8. Evaluating the effectiveness of market economy
- 9. Economic growth and development in theory and practice
- 10. The role of money and monetary policy
- 11. The state budget
- 12. Macro-economic disparities modern global economy

# Basic bibliography:

- 1. Borowiec A., Brzęczek T., Mikroekonomia, Wyd. Politechnika Poznańska, Poznań 2011
- 2. Rekowski M., Mikroekonomia, Wyd. Akademia, Poznań 2005
- 3. Skawińska E., Sobiech-Grabka K.G., Nawrot K.A., Makroekonomia. Teoretyczne i praktyczne aspekty gospodarki rynkowej, PWE, Warszawa 2010
- 4. Skawińska E., Sobiech-Grabka K.G., Wstęp do Makroekonomii, Wyd. Politechniki Poznańskiej, Poznań 2010.
- 5. Borowiec A., Brzęczek T., Mikroekonomia, Wyd. Politechnika Poznańska, Poznań 2011
- 6. Rekowski M., Mikroekonomia, Wyd. Akademia, Poznań 2005

7. Skawińska E., Sobiech-Grabka K.G., Nawrot K.A., Makroekonomia. Teoretyczne i praktyczne aspekty gospodarki rynkowej, PWE, Warszawa 2010

8. Skawińska E., Sobiech-Grabka K.G., Wstęp do Makroekonomii, Wyd. Politechniki Poznańskiej, Poznań 2010.

### Additional bibliography:

- 1. Dach Z., Mikroekonomia dla studiów licencjackich, Wyd. Naukowe Synaba, Kraków 2007
- 2. Klimczak B., Mikroekonomia, Wyd. Akademii Ekonomicznej we Wrocławiu, Wrocław 2006
- 3. Sloman J., Economics, FT Prentice Hall, London, 2003
- 4. Rogall H., Ekonomia zrównoważonego rozwoju. Teoria i praktyka, Wyd. Zysk i S-ka, Poznań 2010
- 5. Mankiw G.N., Taylor M.P., Makroekonomia, PWE, Warszawa 2009.
- 6. Dach Z., Mikroekonomia dla studiów licencjackich, Wyd. Naukowe Synaba, Kraków 2007
- 7. Klimczak B., Mikroekonomia, Wyd. Akademii Ekonomicznej we Wrocławiu, Wrocław 2006
- 8. Sloman J., Economics, FT Prentice Hall, London, 2003
- 9. Rogall H., Ekonomia zrównoważonego rozwoju. Teoria i praktyka, Wyd. Zysk i S-ka, Poznań 2010
- 10. Mankiw G.N., Taylor M.P., Makroekonomia, PWE, Warszawa 2009.

Result of average student's workload					
Activity	Time (working hours)				
1. Participation in classes		60			
2. Studies of the literature	30				
3. Independent problem solving and economic problems	20				
Student's wo	rkload				
Source of workload	hours	ECTS			
Total workload	110	4			
Contact hours	60	2			
Practical activities	50	2			